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IDENTIFIERS Multiple Intelligences

ABSTRACT

This resource book, compiled by the Society for Developmental Education (SDE), focuses on the child-centered classroom, providing articles and suggestions for strengthening child-centered education. The seven sections of the book are as follows: (1) "For Discussion," including debates on class size and inclusion; (2) "Readiness/Kindergarten," covering issues such as the all day kindergarten and developmental diversity; (3) "Learning Styles/Multiple Intelligences"; (4) "Multiage Education," including a discussion of the nongraded classroom; (5) "Integrated Curriculum"; (6) "Assessment"; and (7) "Teaching All Children," focusing on collaboration, special needs children, and acceptance. Some sections include activities, tips, worksheets, and suggested resources. An extensive bibliography of over 500 items compiled by SDE conference presenters is included, divided into categories including: attention deficit disorder (ADD), assessment, behavior and discipline, cooperative learning, curriculum, language arts, learning styles and multiple intelligences, multiage education, and parent involvement. (BGC)

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